Please check the examination de	tails below before ente	ring your candidate information						
Candidate surname		Other names						
Pearson Edexcel International Advanced Level	Centre Number	Candidate Number						
Thursday 6 June 2019								
Afternoon (Time: 2 hours)	Paper Re	eference WEN04/01						
English Langua	age							
International Advanced Level Unit 4: Investigating Language								

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **ONE** question from Section A and **ONE** question from Section B.
- You must answer on the same topic in both sections.
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ▶



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SECTION A Answer ONE question from Section A.

You must answer on the same topic in both Section A and Section B.

Write your answer in the space provided.

Topic: Global English
Subtopic: South Korean English

EITHER

1 Read the data provided on page 4 of the Source Booklet.

To what extent do Texts A1 and A2 demonstrate features of English spoken by South Koreans?

(Total for Question 1 = 20 marks)

OR

Topic: Child Language Development Subtopic: Parent and child play

2 Read the data provided on pages 5 and 6 of the Source Booklet.

To what extent do Texts B1 and B2 demonstrate the language of parent and child when playing?

(Total for Question 2 = 20 marks)

OR

Topic: Language and Power Subtopic: Women and campaigning

3 Read the data provided on pages 7 and 8 of the Source Booklet.

To what extent does Text C demonstrate the language of campaigning?

(Total for Question 3 = 20 marks)

OR

Topic: Language and Technology Subtopic: Language of blogs

4 Read the data provided on pages 9 and 10 of the Source Booklet.

To what extent do Texts D1, D2 and D3 demonstrate the diversity of the language of blogs?

(Total for Question 4 = 20 marks)

TOTAL FOR SECTION A = 20 MARKS

2



3
Turn over ▶
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4









TOTAL FOR SECTION A = 20 MARKS

SECTION B Answer ONE question from Section B.

You MUST answer on the same topic in both Section A and Section B.

Write your answer in the space provided.

Topic: Global English
Subtopic: South Korean English

EITHER

5 'Despite its problems, the use of Konglish enables young people to communicate internationally.'

Discuss this statement with reference to your research.

You should consider:

- relevant language frameworks and levels
- any relevant social, historical and cultural factors.

(Total for Question 5 = 30 marks)

OR

Topic: Child Language Development Subtopic: Parent and child play

6 'Play focused on gender stereotypes can limit children's language development.'

Discuss this statement with reference to your research.

You should consider:

- relevant language frameworks and levels
- any relevant theories.

(Total for Question 6 = 30 marks)



Topic: Language and Power Subtopic: Women and campaigning

OR

7 'The language used by women to campaign for their rights has had to change over time.'

Discuss this statement with reference to your research.

You should consider:

- relevant language frameworks and levels
- any relevant social, historical and cultural factors.

(Total for Question 7 = 30 marks)

OR

Topic: Language and Technology Subtopic: Language of blogs

8 'The lack of rules and controls on blogs should contribute to readers questioning the reliability of what is written.'

Discuss this statement with reference to your research.

You should consider:

- relevant language frameworks and levels
- any relevant social, historical and cultural factors.

(Total for Question 8 = 30 marks)



Ρ	5	6	5	3	8	Α	0	1	5	2	4	

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TOTAL FOR SECTION B = 30 MARKS
TOTAL FOR PAPER = 50 MARKS